

Grand Saline Independent School District Grand Saline High School

Plan of Action 2024-2025



Vision Statement

Changing the World One Student at a Time

Mission Statement

The Grand Saline Independent School District, in partnership with parents, community members and businesses, provides a safe, caring and motivational learning environment enabling all students to reach their educational, social and emotional potential. These factors empower graduates to become life-long learners, which in turn allow them to be globally competitive, successful, productive patriotic members of an ever-changing society.

The campus site-based decision-making committee collaboratively developed the Plan of Action. In 2015, the President signed the Every Student Succeeds Act, a reauthorization of the ESEA of 1965. ESSA replaces its predecessor, the No Child Left Behind Act (2001). The 2001 National Performance Goals have been adopted by the district and are reflected in the Plan of Action. The following funding sources support the objectives and strategies identified in the Plan of Action: Title I, Part A; Title II, Part A; Title III; Title V, Special Education; Gifted & Talented; CTE; State Compensatory Education; Instructional Materials Allotment (IMA); and Local.

Board Approved On: 11-21-24 _____

Campus Site-Based Decision-Making Committee Members

- **Alex Paredes**, High School Non-Teaching Professional, Chairman
- **Kinney LaPrade**, High School Non-Teaching Professional
- **Stephanie Key**, High School, Non-Teaching Professional
- **Chris Foster**, High School Teacher
- **Michael Mattis**, High School Teacher
- **Kodi Wright**, Business Representative
- **Michelle Countryman**, Community Representative
- **Brenda Silva**, Business Representative
- **Courtney Harell**, Community Representative
- **Debby Morse**, DCSI

Comprehensive Needs Assessment

The following sources provided data for the comprehensive needs assessment. An in-depth review of data led to the development of the goal, objectives, and strategies included in the Campus Plan of Action.

- Longitudinal TAPR data
- Longitudinal academic performance data for non-TAPR student groups
- TELPAS, EOC, Targets, PBMAS, and SAT/ACT
- Program Evaluations
- Stakeholder Surveys
- Discipline Reports
- Formative Assessment Data
- Staffing Needs
- Professional/Paraprofessional Training Needs
- Norm-referenced Tests
- Promotion/Retention Rates
- Informal Evaluations

Components of a Schoolwide Program

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| 1. Comprehensive Needs Assessment | 2. Reform Strategies | 3. State Certified Teachers |
| 4. Professional Development | 5. Strategies to Attract State Certified Teachers | 6. Parental Involvement |
| 7. Preschool Transition | 8. Teachers Involved in Assessment Decisions | 9. Timely Assistance for Students |
| 10. Coordination of Programs | | |

2023-2024

Math	Approaches Local	Approaches State	Difference	Meets Local	Meets State	Difference	Masters Local	Masters State	Difference
3rd	80	69	11	46	41	5	21	15	6
4th	73	68	5	52	45	7	33	21	12
5th	85	76	9	58	49	9	26	19	7
6th	58	70	-12	15	37	-22	3	13	-10
7th	55	53	2	30	32	-2	10	10	0
8th	73	70	3	45	40	5	10	15	-5
Algebra I	89	79	10	47	45	2	18	25	-7
Net Result			28			4			3
Science	Approaches Local	Approaches State	Difference	Meets Local	Meets State	Difference	Masters Local	Masters State	Difference
5th	59	56	3	22	26	-4	6	10	-4
8th	61	68	-7	32	42	-10	4	16	-12
Biology	87	91	-4	55	58	-3	15	19	-4
Net Result			-4			-17			-20
Social Studies	Approaches Local	Approaches State	Difference	Meets Local	Meets State	Difference	Masters Local	Masters State	Difference
8th	68	57	11	30	31	-1	13	16	-3
US History	97	95	2	81	69	12	41	37	4
Net Result			13			11			1
ELAR	Approaches Local	Approaches State	Difference	Meets Local	Meets State	Difference	Masters Local	Masters State	Difference
3rd	79	75	4	43	49	-6	11	21	-10
4th	76	81	-5	42	51	-9	14	23	-9
5th	75	78	-3	55	49	6	22	29	-7
6th	57	75	-18	28	55	-27	10	25	-15
7th	64	72	-8	36	52	-16	18	28	-10
8th	73	79	-6	44	54	-10	15	28	-13
English 1	59	67	-8	39	54	-15	5	17	-12
English 2	78	74	4	61	60	1	3	9	-6
Net Result			-40			-76			-82

Goal 1: GSISD will promote the academic and social success of enrolled students from PK through 12th Grade for on-time graduation and will provide an exemplary instructional program for all students that is rigorous, engaging, and fully aligned that accommodates the learning needs of at-risk students & special populations to provide the opportunity to graduate college and be career ready.

- **Objective 1:** By 2025, all students will reach high standards, at a minimum attaining passing standard or better as identified on state assessments.
- **Objective 2:** GSISD will continue to create an aligned instructional program designed to increase student performance by all student groups in all subjects increasing the number of graduates who are college and career ready.
- **Objective 3:** Include 21st century learning skills using technology instruction to engage all learners to promote student proficiency in advanced technology.

Summative Assessment: Accomplishment of objective as measured by STAAR EOC and TELPAS results.

Title I Schoolwide Components: 1, 2, 3, 4,6, 7, 8, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide additional support for students not achieving expectations through before-school, after-school program, monitoring/activity period and extended year programs in core content areas. <ul style="list-style-type: none"> • Provide summer tutorials for those failing the End of Course test. • Identify incoming freshmen that performed low on 8th grade STAAR test and assign remedial STAAR class in Math and ELA. • Provide interventions for students not meeting satisfactory performance on progress monitoring assessment. • Provide interventions for students not meeting Approaching on prior year EOC. • Odyssey Ware credit recovery program 	Principal Counselor Teachers	Local SCE	Weekly	100% of students will master a minimum of 70% of tested objectives.	
<ul style="list-style-type: none"> • Utilize State Assessment software for data disaggregation. Utilize disaggregated data to target students not reaching expectations. • EOC Teachers utilize data boards to track student progress on progress monitoring assessments • DMAC, Lead4ward • End of Course results • TAPR report 	Asst Principal Counselor Teachers Assistant Superintendent	Local Title V	Monthly	100% of teachers will have access to analyzed EOC data when scores available to district.	
Continue cross-curricular teaming of CTE and academic content teachers to foster integration of TEKS among disciplines.	Asst Principal Teachers CTE Teachers Counselor	CTE Local	Monthly	100% of CTE teachers will team with academic content teachers.	
Equip library with additional supplies and materials to enable teachers to more effectively integrate technology into the classroom. <ul style="list-style-type: none"> • Chromebooks • Research source books 	Principal Asst Principal Library Para Professional	Local	On-going	100% of teachers will have access to library materials.	
Increase writing and related activities in all classes. <ul style="list-style-type: none"> • Weekly use of journaling and process writing across all core subjects. • Targeted writing strategies to be utilized in English and Social Studies classes 	Asst Principal Teachers	Local	On-going	Improved writing skills for all students.	

1:1 initiative with Chromebooks for students in grades 9-12	Asst Principal Teachers	Local IMA	August 2024	Improved engagement and collaboration with students through the use of technology.	
Continue Dual-Enrollment courses with Tyler Junior College and provide opportunities for all students grades 9-12 to participate that meet the TSI standard: <ul style="list-style-type: none"> ▪ Pre-Cal/Calculus, College Algebra, Statistics ▪ English ▪ Government/Economics ▪ Majors Biology, General Botany, Environmental Science ▪ US History ▪ Art Appreciation ▪ Psychology ▪ Speech ▪ Humanities ▪ Learning Framework ▪ Criminal Justice District pays for textbooks and \$525/student/semester for tuition and fees. Associates Degree is offered.	Asst Principal Counselor	Local	August 2024 January 2025	100% of students will master a minimum of 70% of tested objectives. 100% of eligible students will be identified and have opportunity to participate. Registration takes place in August and January	
Support students with College/Career Readiness: <ul style="list-style-type: none"> • Pay for students to take the PSAT • Provide SAT/ACT assistance through bootcamps/workshops • Provide students with resources for TSI re-testing • Pay for Students to take TSI • Offer TSI testing for students in 8th grade • ASVAB testing and interpretation of results 	Asst Principal Counselor	Local	On-Going		
Support Technical Dual Credit Courses through Tyler Junior College <ul style="list-style-type: none"> • Health Science 	Asst. Principal Counselor	Local	August 2024	Students will register for course in spring of 2024. Courses are free of charge.	
Continue enrichment opportunities for GT students. <ul style="list-style-type: none"> • Dual Credit Coursework (65 hours) • Prep Courses for ACT/SAT Review in ELA and Math • Flex Period to work on UIL academic teams • Mock Trial/Debate Team 	Principal Asst Principal Counselor Teachers	Local	Throughout the Year	100% of eligible students will be identified and have opportunity to participate.	
Continue to provide activities enabling students to smoothly transition from the home to school, from campus to campus, and from school to work. <ul style="list-style-type: none"> • 9th Grade Orientation • Indian Pride Night • Career Day • College Day • Career Choice Materials in Counselor's office • FAFSA meeting with TJC Reps • Job Shadowing Program • 8th grade parent/student meeting to discuss graduation plans/endorsements • CTE Parent/Student Information Night • Parent Information Night (College Info) • Invite colleges/military on campus during lunch periods to present/visit with students. 	Asst Principal Principal Counselor Assistant Superintendent	CTE Local	Throughout the Year	100% of students will have opportunity to participate.	
Provide parents access to student grades via the internet. <ul style="list-style-type: none"> • Gradebook/School Web Site accessibility 	Clerks Principal Asst Principal Assistant Superintendent	Local	Weekly	100% of parents will have the opportunity to participate.	

Offer Reading courses for students qualifying for dyslexia services, LEP students, and struggling readers.	Principal Reading Teacher Assistant Superintendent	Local	2024-2025	100% of participating students will master a minimum of 70% of tested objectives.	
Create an environment of increased accountability for all staff. <ul style="list-style-type: none"> Lesson plans reflecting implementation of aligned curriculum & department meetings. Administrator Walk-Through Visits Regularly Scheduled Faculty Meetings With Required Attendance 	Principal Asst Principal Teachers Assistant Superintendent	Local	2024-2025	100% of faculty will participate.	
Implement an inclusion model with instructional support for special education students.	Superintendent Assistant Superintendent Principal Asst Principal Teachers	Special Education Local	2024-2025	Monitoring of student progress.	
Continue to provide Pregnancy Related Services. <ul style="list-style-type: none"> Meet with counselor/nurse to ensure students' needs are met 	Principal Asst Principal Counselor Assistant Superintendent	Local	2024-2025	100% of eligible students stay enrolled in school and earn credits toward graduation.	
Provide student incentives for perfect attendance, good behavior. <ul style="list-style-type: none"> Semester Exam Exemptions Teachers will contact parents of students that are routinely missing school. Principal will contact parents, visit with students, send warning letters and meet with ARC to discuss with parents. Incentives for grade levels based on attendance rates – FUN Days – Grade Level Competitions – Classroom Competitions – Campus Wide student led "showcases" 	Asst Principal Principal	Local	On-going	96% or greater of students will be in attendance each six weeks.	
Contact parents regarding student absences.	Principal Asst Principal	Local	2024-2025	96% attendance rate or higher each six weeks.	
Provide EOC remediation courses in Reading/ELA and math for at-risk students. <ul style="list-style-type: none"> EOC Math, ELA Remediation Classes Reading Class Before/After school tutorials in core classes Flex Period for additional support 	Principal Asst Principal Counselor Assistant Superintendent	Local	On-going	60% of students will pass the EOC in the December re-take.	
Provide staff with training on identifying, supporting, and monitoring student groups. <ul style="list-style-type: none"> Dyslexia and Related Disorders Limited English Proficient Special Education Gifted and Talented At-Risk Students with Autism Science Safety Google Classroom Assure regular time and support for staff to engage in professional development and team collaboration. Sustained by principals through professional learning opportunities and in staff meetings.	Principal Asst Principal Assistant Superintendent SPED Director Dyslexia Specialist ESL Coordinator Consultant	Local	2024-2025	100% of teachers will participate. 100% of eligible students will be identified and have opportunity to participate.	
Continue to provide students and parent's career education to develop the knowledge, skills, and competencies necessary for a broad range of career opportunities. <ul style="list-style-type: none"> TEXAS Grant Program Teach for Texas Grant Program Job Shadowing Program Career Day 	Principal Asst Principal Counselor	CTE Local	2024-2025	100% of students will have access to information.	

Utilize tools to communicate scholarship/college information to students/parents: <ul style="list-style-type: none"> Remind 101 Google Classroom	Principal Asst Principal Counselor	Local	2024-2025	Increase knowledge of college information and scholarships.	
<ul style="list-style-type: none"> Research strategies/programs that are most effective in preventing dropout prevention. 	Principal Asst Principal Counselor Assistant Superintendent	Local	2024-2025		
TJC Promise Scholarship Opportunity for Freshmen Class and beyond which will provide 2 years of tuition and fees for students meeting eligibility criteria.	Principal Asst Principal Counselor Assistant Superintendent Superintendent	Local	2024-2025	Students meeting criteria to qualify for 2 years of tuition and fees paid for at TJC.	
Participate with Region VII ESC for services to ensure high academic standards for LEP students. Sheltered Instruction Training for Social Studies Teachers	Assistant Superintendent Region VII	Local	August 2024	100% of participants will provide documentation of attendance.	
<ul style="list-style-type: none"> Train/refresher all academic content area teachers in ELPS. 	Principal Asst Principal Assistant Superintendent Region VII Specialist	Local	August 2024	100% of academic content area teachers will participate.	
Provide Rosetta Stone software and Train ESL teacher in Rosetta Stone. Continue ESL training updates through Region 7.	Principal Assistant Superintendent ESL Teacher	Title III Local	August 2024 On-Going		
Pay testing and certification fees for all teachers acquiring new ESL certification.	Principal Assistant Superintendent	Local	2024-2025	100% of teachers will have opportunity to participate.	
Provide additional support for LEP students with an ESL aide.	Principal	Local	2024-2025	100% of LEP students will participate.	
Require ESL certified teachers to attend training to assist with instructional strategies in working with ESL students.	Assistant Superintendent Asst Principal Principal Region VII	Local	2024-2025	100% participation of all ESL certified staff	
Delay state testing with ESL students where possible. <ul style="list-style-type: none"> IPC Fr year vs Biology World Geo or World Hist vs US History 	Principal Counselor	Local	2024-2025	Student placed into appropriate course.	
Region 7 ESL/LEP Specialist working with campus administration/teachers to meet the needs of ESL learners	Assistant Superintendent Principal Region 7 Specialist Teachers	Local	2024-2025	Improved academic performance and TELPAS results for ESL students.	
<ul style="list-style-type: none"> Provide capacity building, on-going staff development opportunities for all faculty and staff through Region VII ESC contracts. Leadership Development Cooperative Math/Science Cooperative Professional Development Cooperative Special Education Services Title III Contracted GT Cooperative SSA CTE Perkins	SBDM Committee Principal Asst Principal Assistant Superintendent Region 7 Specialist	Local Perkins	Monthly	100% of participants will provide documentation of attendance.	

Goal 2: GSISD will increase state and federal assessment passing rate in Reading and Math to meet STAAR Progress Measures, increase TELPAS proficiency ratings, and increase overall performance levels for all students for 2024-2025 by providing effective instructional strategies and interventions.

- **Objective 1:** GSISD will provide professional development for leadership and staff that will develop appropriate knowledge and skills and result in ownership of student success and learning.
- **Objective 2:** Students will receive successful classroom strategies and RtI interventions which will lead to increased performance on state assessment, decrease dropout rate, and increase the number of students performing at target goals.

Summative Assessment: Accomplishment of objective as measured by STAAR and TELPAS results.

Title I Schoolwide Components: 1, 2, 3, 4, 8, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide Reading Improvement instruction for all LEP students as needed. <ul style="list-style-type: none"> • Rosetta Stone • Reading Class • Utilize ESL Aid in ESL class to meet the diverse needs of the ESL group 	Principal Assistant Superintendent ESL/Reading Teacher	Local	2024-2025	100% of LEP students will participate as needed.	
Utilize DMAC/TEKSCORE for progress monitoring in Reading/ELA and Math. Meetings with core teachers regarding progress monitoring to discuss progress, planned interventions, data disaggregation, and tutorials.	Principal Asst Principal Teachers	Local	October 2024 December 2024 February 2025 April 2025	100% of students will master a minimum of 70% of tested objectives.	Tutorials available each morning at 7:45 and after school as needed.
Continue research-based instructional intervention programs. <ul style="list-style-type: none"> • Reading improvement program as regular education setting • Math/English remediation classes for grades 9-12 • Provide tutorial supplemental materials through Region 4 • Provide Region 7 assistance from ESL/ELA specialist • Provide assistance from Math Consultants • SAT/ACT class in Math and ELA • Odyssey Ware (credit recovery) • Rosetta Stone 	Principal Asst Principal Teachers Assistant Superintendent	Local IMA SCE	Monthly	100% of students will master a minimum of 70% of tested objectives.	
Provide ALL teachers with a staff development or workday for lesson plans, progress monitoring assessments, professional development, and data disaggregation each 6 weeks.	Assistant Superintendent Asst Principal Principal Core/Sped/ESL Teachers	Local	Each Six Weeks		
Meet with Region 7 specialists in the following areas: <ul style="list-style-type: none"> • ELA teacher to attend Focus Group for TEKS Resource through Region 7. • Region 7 specialist to work with ELA teachers on data as well as review the approach with the STAAR ELA remediation course. • Autism Training. • TEKS Resource/Pacing Tools 	Principal Asst Principal Core Teachers	Local	August 2024 September 2024 October 2024 January 2025 February 2025 March 2025 April 2025		
Use of state interim assessments for EOC tested subjects. Data will be collected and reviewed to make adjustments as needed.	Asst Principal EOC Teachers	Local	November 2024 February 2025		

Goal 3: GSISD will promote Community Engagement and Parental Involvement to increase partnerships in the education process to improve student achievement.

Objective 1: GSISD will promote and encourage all stakeholders to attend district and campus meetings to build trust and confidence through communication and transparency at all levels of participation.

Summative Assessment: Accomplishment of objective as measured by STAAR and TELPAS results and State Certified Teacher Surveys.

Title I Schoolwide Components: 4, 6, 9

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Continue to provide opportunities for parents to be partners in education. <ul style="list-style-type: none"> • Parent Booster Clubs • Campus/District SBDM Committees • Parent Conferences • Parent Meetings • College and Career Information Night • Financial Aid Night (TJC Representatives Available) • TJC Promise Scholarship Night • Indian Pride Night 	Principal Asst Principal Counselor Assistant Superintendent	CTE Local	Monthly	100% of parents will have opportunity to participate.	
Provide parents opportunities to be partners in school events such as: <ul style="list-style-type: none"> • Veteran's Day Program • Sports Boosters • Band Boosters • Indian Pride Night • Work with local organizations such as Lions Club for food drive 	Principal Asst Principal Counselor	Local	Throughout the Year	100% of parents will have opportunity to participate.	

Goal 4: GSISD will recruit, support, and retain teachers and principals who are dedicated to providing a quality education to our students and their families.

- **Objective 1:** Provide staff on-going targeted professional development for continued growth.
- **Objective 2:** All students will be taught by state certified teachers.

Summative Assessment: Accomplishment of objective as measured by the PEIMS 425 Record.

Title I Schoolwide Components: 3, 4, 5, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Participate in Personnel Services Cooperative with Region VII ESC for access to database of certified applicants.	Superintendent Assistant Superintendent Principal Asst Principal	Local	2024-2025	100% of new hires will be highly qualified.	
Continue to provide above state-base salary scale and financial incentives to recruit and maintain state certified teachers.	Superintendent Principal	Title I, A Title II, A Local/DOI	2024-2025	100% of teachers will be highly qualified.	
Provide capacity-building professional development opportunities beyond regional services through local training, seminars, and conferences. <ul style="list-style-type: none"> ▪ CTE Summer Conferences ▪ CAMT Conference ▪ CAST Conference ▪ TASSP ▪ Special Education Updates ▪ ESL Updates ▪ Technology Conference ▪ TASA Conference-school safety ▪ Texas Gateway 	SBDM Committee Assistant Superintendent Principal	CTE Local	2024-2025	100% of participants will provide documentation of attendance.	
Require all new substitute teachers to complete Substitute Teacher Training. <ul style="list-style-type: none"> • Call certified subs first 	Assistant Superintendent Principal Secretary	Local	On-going	100% of substitute teachers will participate.	
Provide one-day new teacher orientation and a two year mentoring program.	Principal Assistant Superintendent Mentors	Local	August 2024 On-going	100% of new teachers will participate.	
Campus principal will conduct walk-thru's and scripted observations. Principals will look for higher-level questions, thinking maps, and daily objectives. Enhance performance reviews and feedback, ensuring consistency among all administrators using T-TESS, and walk-thru's.	Principal	Local	Weekly	100% of teachers will participate	

Goal 5: At GSISD all students will be educated in learning environments that are safe and secure.

- **Objective 1:** All learning environments will promote student success and will be drug free and conducive to learning.
- **Objective 2:** Campuses will provide speakers to encourage student safety and the importance of making healthy choices.

Summative Assessment: Accomplishment of objective as measured by the Annual Dropout Rate and Completion Rate.

Title I Schoolwide Components: 1, 2, 4, 6, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
<ul style="list-style-type: none"> • Provide security cameras in campus hallways. • Provide secure access to building • Provide badges for students and staff • Document Weekly perimeter door checks • Require teachers to secure classrooms, locked doors during instruction • Intruder Alert Audit – adequate performance report 	Superintendent Asst Principal Principal	Local	2024-2025	10% decrease in discipline referrals each six weeks. No admittance to building without proper identification.	
Continue classroom activities to support and enforce health and safety. <ul style="list-style-type: none"> • First Aid Certification • CPI Team training • TBSI Team Training • Fire Drills/Shelter-In-Place/Tornado Drills • TBG Solutions with MS/HS students (Social Media) • Texas Poison Center Assembly • Red Ribbon Week • Morning announcements 	Principal Asst Principal Counselor Assistant Superintendent SHAC	Title I, Part A	Monthly	Decrease in discipline referrals.	
Continue to provide alternative instructional settings with structured environments and credit recovery. <ul style="list-style-type: none"> • Alternative Education 	Principal Asst Principal Counselor	SCE Local	Monthly	100% of students will return to regular setting.	
Continue to address the following in faculty meetings. <ul style="list-style-type: none"> • Discipline Management to Include Physical and Verbal Aggression, Sexual Harassment, and Bullying • Classroom Management • Conflict Resolution • Student Code of Conduct • Suicide Prevention/Intervention 	Principal Counselor Assistant Superintendent	Local	2024-2025	100% of teachers will participate.	
Continue to require and provide CPR/First Aid training. <ul style="list-style-type: none"> • Principal • Campus Secretary 	Assistant Superintendent Asst Principal Nurse	Local	August 2024	100% of identified groups will participate.	

<ul style="list-style-type: none"> Coaches, Band Director, & Cheerleading Sponsor Identified CTE Teachers Bus Drivers 					
Continue to require and provide Diabetic Care Assistant Training to adults working with students in extra-curricular programs.	Asst Principal Nurse	Local	August 2024	Respond appropriate should a situation arise.	
Ensure each campus has trained Crisis Prevention Intervention team.	Principal Asst Principal Assistant Superintendent	Special Education Local	August 2024	100% of campuses will have trained team.	
Create a learning environment of high expectations for all students through strict enforcement of Code of Conduct and through shared pride in accomplishments and appearance. <ul style="list-style-type: none"> Class Meetings Guest Speakers Student Council Programs Off-Campus Lunch Program 	Principal Asst Principal Teachers	Local	2024-2025	Decrease in discipline referrals each six weeks and increased attendance rate.	
Educate all students in the least restrictive environment, with the goal of all students being successful in the mainstream classroom, through the following behavioral interventions: <ul style="list-style-type: none"> Counseling VOICE JK Hope Program Goal Setting and Review 	Principal Asst Principal Counselor Assistant Superintendent	Local	Monthly	Decrease in discipline referrals each six weeks.	
Work closely with law enforcement to provide educational opportunities through assemblies for our students about the following: <ul style="list-style-type: none"> Cyberbullying Social Media Inappropriate pictures 	Assistant Superintendent Principal Asst Principal Counselor	Local	Yearly	Decrease in discipline referrals each six weeks and improved grades. Decrease inappropriate social media violations.	
Implement anonymous reporting app Stop It for students to be able to report anonymously online.	Asst Principal Counselor	Local	Yearly	Increased ability to report situations of concern.	
Violent Intruder training for all staff.	Assistant Superintendent Principal Asst Principal Region 7 Specialist	Local	2024-2025	Respond appropriately if situation arises	
Mental Health Awareness training for all.	Andrews Center Region 7	Local	October 2024	Increased awareness to students.	
Provide Training through the CAC (Children's Advocacy Center) on the following topics: <ul style="list-style-type: none"> Physical/Sexual Abuse Cyber/Online Safety Consent/Dating Violence Abuse of Power Bullying Sexting Dating Violence 	Counselor	Local	Throughout the Year	Increased awareness to students.	
Provide 2 counselors. One counselor dedicated to addressing student's social/emotional needs.	Principal Asst Principal Counselor	Local	Ongoing	Increased ability for students to self-monitor as well as work through social/emotional problems.	



Changing the World One Student at a Time