

# District and Campus Improvement Plans

2020-2021



## District Site-Based Decision-Making Committee Members

- Debby Morse, Assistant Superintendent, Non-Teaching Professional
- Kim Brewington, Special Education Director, Non-Teaching Professional
- Ricky LaPrade, High School Principal, Non-Teaching Professional
- Russ Collins, High School Teacher
- Kristi Maciel, High School/Middle School Teacher
- Kelley Clements, High School Teacher
- Ryan Simmons, Middle School Principal, Non-Teaching Professional
- David Smith, Middle School Teacher
- RaeAnn Pruitt, Middle School Teacher
- Jillilyn Geremonte, Middle School Teacher
- Casey Cook, Middle School Teacher
- Debra Bennett, Middle School Para Professional
- Tina Core, Intermediate School Principal, Non-Teaching Professional
- Joe Perritt, Intermediate, Non-Teaching Professional
- Katie Gilbreath, Intermediate School Teacher
- Tina Grogg, Intermediate School Para Professional
- Wilma Davis, Intermediate Teacher
- Lori Hooton, Elementary Principal, Non-Teaching Professional
- Shayna Anderson, Elementary School Teacher
- Elizabeth Rogers, Elementary School Teacher
- Michelle McFarlin, Elementary School Teacher
- Evelyn Caraway, Elementary School Teacher
- Kiara Davis, Elementary School Para Professional
- Linda Hathcock, Community/Parent Representative
- Brittany McSchooler, Community/Parent Representative
- Cara Jordan, Business/Parent Representative

**The District Site Base Team has met and made revisions to the district plan based on the review of comprehensive needs assessment data as outlined on page 3.**

**Campus Site Base Teams have met to provide input for changes to the campus improvement plans.**

For 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Comprehensive Needs  
Assessment (page 3)**

**State Accountability  
Summaries  
(page 5)**

**Data is analyzed from various resources to meet the required components of a Title I Schoolwide Program.**

## STAAR Data (page 6)

- **Academic Performance Chart (2019)**

## Needs Assessment Improvement Plan (page 7-8)

**Will address federal additional targets for the Intermediate and Middle School campuses.**

**Strategies to address these areas of concern are embedded in the district and campus plans.**

# 2020-2021 5 Goals

**Goal 1:** GSISD will promote the academic and social success of enrolled students from PK through 12th Grade for on-time graduation and will provide an exemplary instructional program for all students that is rigorous, engaging, and fully aligned that accommodates the learning needs of at-risk students & special populations to provide the opportunity to graduate college and be career ready.

**Goal 2:** GSISD will increase state and federal assessment passing rate in Reading and Math to meet STAAR Progress Measures and performance levels for all students for 2020-2021 by providing effective instructional strategies and interventions.

**Goal 3:** GSISD will promote Community Engagement and Parental Involvement to increase partnerships in the education process to improve student achievement.

**Goal 4:** GSISD will recruit, support, and retain teachers and principals who are dedicated to providing a quality education to our students and their families.

**Goal 5:** At GSISD all students will be educated in learning environments that are safe and secure.

## Goal 1: (pages 9-12) 27 Strategies

GSISD will promote the academic and social success of enrolled students from PK through 12th Grade for on-time graduation and will provide an exemplary instructional program for all students that is rigorous, engaging, and fully aligned that accommodates the learning needs of at-risk students & special populations to provide the opportunity to graduate college and be career ready.

- **Objective 1: By 2021, all students will reach high standards, at a minimum attaining passing standard or better as identified on state assessments.**
- **Objective 2:GSISD will continue to create an aligned instructional program designed to increase student performance by all student groups in all subjects increasing the number of graduates who are college and career ready.**
- **Objective 3: Include 21<sup>st</sup> century learning skills using technology instruction to engage all learners to promote student proficiency in advanced technology.**

# What's New

- **Chromebooks – One to One for all Middle and Intermediate School**
- **Additional iPad Carts for ES sent from other campuses**

# Continued Strategies

**Reading Horizons Elevate (4-8)  
and Discovery (K-3)**

**Imagine Learning for ELL's**

# District Goal 2(pages 13-14) 8 Strategies

## **Goal 2:**

GSISD will increase state and federal assessment passing rate in Reading and Math to meet STAAR Progress Measures and performance levels for all students for 2020-2021 by providing effective instructional strategies and interventions.

- Objective 1: GSISD will provide professional development for leadership and staff that will develop appropriate knowledge and skills and result in ownership of student success and learning.
- Objective 2: Students will receive successful classroom strategies and RtI interventions which will lead to increased performance on state assessment, decrease dropout rate, and increase the number of students performing at target goals.

# What's New?

- **mCLASS Assessments K-2**

## DIP/CIP Goal 3 (pages 15-16)

### 6 Strategies

**Goal 3:** GSISD will promote community engagement and parental Involvement to increase partnerships in the education process to improve student achievement.

**Objective 1:** GSISD will promote and encourage all stakeholders to attend district and campus meetings to build trust and confidence through communication and transparency at all levels of participation.

# What's New

- **Less in person activities**
- **Zoom meetings**
- **Facebook Live Parent Trainings**

## District Goal 4 (page 16) 8 Strategies

**Goal 4:** GSISD will recruit, support, and retain teachers and principals who are dedicated to providing a quality education to our students and their families.

- Objective 1: Provide staff on-going targeted professional development for continued growth.
- Objective 2: All students will be taught by state certified teachers.

# What's New

- **Adjust calendar for 3 additional workdays**
- **Hire floating Para Professional for teacher planning days**
- **Added Licensed Professional Counselor at HS (L.P.C.)**
- **Staff incentive of \$1800.00**

## District Goal 5(page 17-18) 9 Strategies

**Goal 5:** At GSISD all students will be educated in learning environments that are safe and secure.

- Objective 1: All learning environments will promote student success and will be drug free and conducive to learning.
- Objective 2: Campuses will provide speakers & programs to encourage student safety and the importance of making healthy choices.

# What's New?

- **Added nurse at high school**
- **Added cameras and data storage at entrances, exits, and hallways (State Grant)**
- **Added bollards at the front of the main entrance at elementary to prevent unauthorized vehicle access as recommended by Safety Audit (State Grant)**

# Continued Strategies

## School Resource Officer

- Building relationships of trust with students
- Works with local police to design crime prevention
- Patrols and conducts security inspections
- Liaison with CPS

## Anonymous Reporting System



- Students report anonymously via mobile app, web, or phone hotline service.

# ESC 7 Migrant Education Program Advisory Council

- **Needs Assessment Action Plan (when available)**
- **Identification and Recruitment Plan (when available)**

# Title I Program Evaluation (Last 5 pages)

- **Title I, Part A: Improving Basic Programs**
- **Title I, Part C: Migrant Education Program**
- **Title I, Part D- Youth at Risk**
- **Title II, Part A: Teacher Training and Recruitment**
- **Title III, Part A – Limited English Proficient**
- **Title IV, A, - Student Support and Academic Enrichment**
  - **Total Received: \$485,193.00**

# Summary

ON (Last 5 pages)

Programs  
on Program

g and

sh Proficient  
nd Academic

**Board approval is required annually for the district and campus improvement plan performance goals and objectives **only**.**

**The Board does not approve strategies because these documents are intended to be updated or revised as needed.**

## District and Campus Goals & Objectives for 2020-2021

**Goal 1:** GSISD will promote the academic and social success of enrolled students from PK through 12th Grade for on-time graduation and will provide an exemplary instructional program for all students that is rigorous, engaging, and fully aligned that accommodates the learning needs of at-risk students & special populations to provide the opportunity to graduate college and be career ready.

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