

GRAND SALINE ISD

**HB 2804 Reporting
2016-2017 School Year**



Fine Arts

Evaluation Criteria:

- GSHS offers many courses in Fine Arts including Art 1, Art 2, Art 3, Art 4, Theater Arts, and Band. Nine students went to the Regional VASE art competition and two entries made it to the state VASE competition in San Antonio. The art program also has an active Art Club that meets every Thursday after school. Our Jazz Band plays for several community events. The marching band and concert band both made Area this year. The concert band also is a four time state finalist in the ATSSB OPS contest. We have also had multiple individuals in All-Region, All-Area, and All-State bands. We are proud of our group of seniors who have been a part of 4 years straight Sweepstakes Band. We have also received Sweepstakes band 14 of the last 20 years. Annually we have ensembles and soloists advance to Texas State Solo and Ensemble Contest in Austin. Our Winterguard won Sweepstakes in the North Texas Colorguard Association. Participation in UIL academics varies each year between 40-50 students depending on One Act Play cast size. Students work on academic events in the Debate/Speech class, in a Theater class, and in UIL/SAT/ACT prep classes offered in English Language Arts and Mathematics. Students participating at the district level in UIL academic competition are 40-50 students; 13-17 students have advanced to the regional level in the past four years; 1 student advanced to the state level in 2015 in Ready Writing, and 4 students advanced to the state level in Mathematics in 2016. They are the reigning state champion mathematics team, and one student placed third individually at the state level. Field trip opportunities include visiting college campuses while competing and for Student Activity Conferences held at college campuses each year in the fall. Students in the theater department typically visit a Renaissance Faire as a fieldtrip. Academic UIL opportunities include honing and refining skills previously unknown, learning to compete-winning or losing-with grace and in the spirit of fairness, and students who advance to the state level are eligible for multiple scholarship opportunities through the TILF-Texas Interscholastic League Foundation. These contests push students to their creative limits and encourage them to take risks. They learn to become assertive and go after goals that are important to them. They learn to follow someone else's lead, be creative, and become leaders themselves. Based on this information, how would you rate the fine arts program at GSHS with 10 being superior?
- Fine Arts: GSMS offers a variety of opportunities in the arts. Students can choose between band, flag corps, art, and UIL One-Act Play. We currently have over seventy students enrolled in our band program which is designed for students to explore their musical interests. Our middle school students earn top spots in the high school marching band and this year marked the fourth year they have earned sweepstakes at UIL competition. GSMS allows our students to develop some of the basics of art techniques and history; students are encouraged to showcase their individual styles and creativity. Based on this information, how would you rate the fine arts program at GSMS with 10 being superior?

- Grand Saline Elementary School offers many opportunities for students in the area of the Fine Arts. Every student at Grand Saline Elementary School gets to attend music each week, where they learn about rhythm, songs, and different instruments. Second grade students also get to participate in several UIL events including Music Memory, Creative Writing, and Story Telling. The students also have opportunities to attend plays and musicals in Tyler. The students have had the opportunity to participate in drawing and door decoration competitions as well as participating in the city tree decorating. Based on this information, how would you rate the Fine Arts program at Grand Saline Elementary School with 10 being superior?
 - GSIS offers several opportunities for students to participate in fine arts. Every student attends music class weekly where they are introduced to a variety of fun and interesting musical activities including playing musical instruments and listening and actively participating in different types of music while having fun in class. Foundational skills are taught to our students so they are successful in future band or choir activities. Students also have the choice to become a part of the choir. The choir performs at community events, parent nights, teacher retirement luncheon, and award assemblies. In addition, students also have the opportunity to compete against students from other districts in Music and Art Memory during the UIL Academic Competition. Based on this information, how would you rate the fine arts program at GSIS with 10 being superior?
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2nd Language Acquisition

Evaluation Criteria:

- Grand Saline High School offers ESL, or English as a Second Language class, to those students who qualify for the program based on limited English proficiency. Currently 13 high school students, whose first language is Spanish, are being served during two class periods of ESL. During ESL class, the focus is on improving the listening, speaking, reading and writing of the English language while at the same time encouraging students to retain their first language skills. During ESL class, students use the Rosetta Stone English Language Acquisition Program. The computer to student ratio is 1:1; therefore each student has access to a computer daily for use. Each student also has access to iPads that were purchased for ESL use. Each student has a chrome book as well. Students are provided work that they can utilize on the iPads or chrome books through many language programs such as Activities for ESL Students online as well as vocabulary practice on Study Stack. Teacher aide assistance is provided in core classes as well to provide more opportunities for success as the students work to acquire fluency in the English language. Students who exit the program due to success on state testing are monitored for 2 or more years in order to insure the student has continued success in the mainstream English environment. The ultimate goal is to provide ample opportunities for the ESL students to be successful and display mastery in the curriculum which will lead to the students receiving their diploma and graduate from GSHS. All decisions regarding the ESL students are made through the LPAC; Language Proficiency Assessment Committee in collaboration with their classroom teachers, with documentation kept in the students permanent files. To fulfill language requirements for all students, Spanish 1, 2 and 3 is the foreign language offered at GSHS. Most students must take Spanish 1 and 2. Spanish 3 is offered for those students who wish to continue their language skill in Spanish further and/or for advanced native Spanish speakers. Bilingual staff members who assist in the instruction of all second language learners include two classroom teachers and two instructional aides. Based on this information, how would you rate the 2nd Language Acquisition program at GSHS with 10 being superior?

- 2nd Language Acquisition: GSMS promotes the learning of the English language to all of our students through the use of Sheltered Instruction Observation Protocol (SIOP) Strategies. SIOP provides every student with clear language learning goals, academic vocabulary, and context language acquisition. For students who need more intensive supports and come from homes where a language other than English is primary we offer ESL (English as a Second Language) classes. ESL students are tested and monitored for progress in advanced language skills in English. Once they are exited they are monitored for an additional two years in order to ensure success. Based on this information, how would you rate the 2nd Language Acquisition program at GSMS with 10 being superior?
 - GSES has 69 student participants in the ESL program. We have 60% of our teachers that are certified to teach ESL . All current professional staff have been trained through ESC 7 on research based methods for teaching Second Language Acquisition. ESL students use Imagine Learning for rapid English language learning. GSES offers after school tutoring for students in the ESL program. Educational tablets have been distributed for students in the ESL program to use at home for further English exposure. GSES offers multi language materials available to parents to communicate to them in their home language via written materials, Facebook and Remind101 in English and Spanish. GSES maintains compliance with LPAC responsibilities. Based on this information, how would you rate the second language acquisition program at GSES with 10 being superior?
 - GSIS is dedicated to successful 2nd language acquisition of our students by offering an ESL program that allows students to demonstrate mastery the areas of speaking, listening, writing, and reading. The ESL program provides support to students outside, as well as inside the classroom. Many of our teaching staff has an additional ESL certification and all instructional staff receives training on how to best support ESL students within the classroom. We show support to our Spanish speaking families by offering an ESL class to interested parents and guardians and provide translators during conferences. Based on this information, how would you rate the 2nd Language Acquisition program at GSIS with 10 being superior?
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Dropout Prevention

Evaluation Criteria:

- GSHS encourages students to be involved in the many activities and clubs that are offered. These activities and clubs include; Athletics, Band, Cheerleading, National Honor Society, FFA, FCCLA, FCA, Art, Student council, Academic UIL, Robotics, Fishing, and Theater. Struggling readers are offered a class which utilizes the REWARDS program to improve reading skills. Teen Leadership, guest speakers, Red Ribbon Week, and the VOICE are a few of the programs that are used to teach proper social skills and peer relationships. Students that have shown gaps in learning are provided with a remediation class built in to the day which provides students with two certified teachers. GSHS utilizes an online credit recovery program for course remediation as well as course advancement based on student's personal needs. GSHS has a teacher that is designated to monitor academic progress of students in the 504 program. We also have an ESL teacher's aide that supports our ESL students in the general education classroom as well as the ESL classroom. Based on this information, how would you rate the Dropout Prevention program at GSHS with 10 being superior?

- Dropout Prevention: GSMS establishes a culture where students are expected to finish high school and consider post-secondary learning either through attending college or other higher learning institutions. At GSMS we prepare our students for post-secondary readiness by teaching strategies for academic success which include: Note taking (Cornell Notes), Inquiry, Collaboration, Organization, and Reading Comprehension. Students have multiple opportunities for tutorials during the school day through our advisory period and also in both before and after school tutorials. GSMS also offers students an elective called Study Skills that provides daily support in academic success. Based on this information, how would you rate the Dropout Prevention program at GSMS with 10 being superior?

- GSES makes dropout prevention a priority for students through numerous proactive activities. Positive behavioral systems are used to increase student engagement and attendance. Examples of these positive behavioral systems are Star Student Awards, birthday celebrations, and Indian Bucks which can be used at the Indian store. Special populations are a particular focus of GSES to ensure drop-out prevention. RTI is used effectively to identify solutions for struggling students. Special education students are provided proper IEP implementation by special education staff and classroom teachers to ensure student success. Accelerated Reader is utilized as both a diagnostic and positive reinforcement tool by staff. GSES is committed to head start programs and early childhood education as the most effective way to help students transition to consistent involvement in the formal school environment. GSES utilizes after-school tutorials, flexible schedules, and safe, reliable transportation to ensure both student success and attendance. Finally, there is a belief in educating the whole child which is done through staff development geared towards classroom management, student mentoring, character education, and anti-bullying programs. Based on this information, how would you rate the dropout prevention program at GSES with 10 being superior?

- GSIS has a variety of programs addressing dropout prevention. It is our goal for each student to achieve success by accomplishing accessible, realistic, and exceptional student objectives; being involved in school activities; and receiving recognition. We have staff support and student incentives to avoid unnecessary absences and elevated dropout rates in the current and future grade levels. A key component of student accomplishment is the efforts to increase graduation rates and ensure access to educational opportunities for all students. Capturing Kids Hearts is a process staff uses to create high-achieving centers of learning by strengthening students' connectedness to others through enhancing healthy bonds with their teachers and establishing collaborative agreements of acceptable behavior. Our RTI (Response to Intervention) grade level team meets regularly to discuss the progress of each student and provide supports to struggling students. Additional support is provided during Intervention during the day and after school tutoring. In addition, our HERO program volunteers work with our students to help them become better readers. A student is chosen each month to receive the Indian Award, recognizing his/her efforts in exemplifying great attributes at GSIS. Our students, who have met their AR goal, participate in our AR parties each six weeks. Some of our after school activities include choir and Boxtop club. Les Castro and his dog Pepper entertained and encouraged our students to stay in school and not bully others. We talk to our students about their future and continuing their educational path. We believe students must be engaged, involved, praised, and supported in all they do. Based on this information, how would you rate the dropout prevention program at GSIS with 10 being superior?

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21st Century Workforce Development

Evaluation Criteria:

- GSHS offers CTE courses in Health Science, Agriculture Science, Family and Consumer Science, Technology, and Business. Students are enrolled in a sequence of course that will lead students to post-secondary readiness. Approximately 33% of the student body is enrolled in one or more dual credit courses. Our dual credit program includes student's grades 9-12. Close to 50% of these students are on track to graduate with their Associate's degree by the time they graduate high school. This is due in large part to the number of courses that have been added over the previous couple of years. We have not only partnered with TJC for dual credit academic courses but we also have a strong partnership with TJC for technical dual credit coursework. GSHS participates in the Tri-County College fair as well as hosts the bi-annual GSHS college night. GSHS welcomes college and military recruiters into our school to share information throughout the year. We have also hosted a career fair with over 25 different careers being represented. Teachers also offer opportunities for students to experience different career opportunities through field trips. Last school year seniors were awarded \$22,333 in academic scholarships. Based on this information, how would you rate the 21st Century Workforce Development program at GSHS with 10 being superior?



2nd Language Acquisition

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GRAND SALINE MIDDLE



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Wellness & Physical Education

Evaluation Criteria:

- Wellness and Physical Education: GSMS encourages health and wellness by offering our students opportunities to participate in football, volleyball, basketball, track, and PE. Our students are able to have breakfast at two different times in the day; first upon arrival until 8am and again at “Second Chance Breakfast” from 9:40-9:48. Our campus is staffed with a registered nurse who administers prescribed medicines, monitors the health of our students, trains our staff in emergency preparedness (CPR, Bullying Prevention, Diabetes Education, Asthma, and other diseases as indicated), charts and organizes student medical and shot records, and assists in the overall cleanliness and hygiene of our campus facilities. Based on this information, how would you rate the Wellness and Physical Education program at GSMS with 10 being superior?

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Community and Parental Involvement

Evaluation Criteria:

- Parental and community involvement is vital to the success of GSES. GSES regularly updates its campus website so both parents and community members are aware of activities and events taking place. The school encourages activities which allow families to visit the school for positive interactions with their students and school staff. Examples of these opportunities are Meet the Teacher, Early Education Round-up (Head Start, Pre-K, Kindergarten), Open House, Grandparents' Day and Kindergarten graduation. Additionally, each classroom hosts Thanksgiving, Christmas, Valentine's and Easter parties. GSES has an active PTO who has hosted numerous community-driven activities, like Holiday in the Halls and Father-Daughter / Mother-Son Dance. GSES also gives back to the community through the Angel Tree, Thanksgiving Food Drive; Red Ribbon Penny Drive for Breast Cancer and Nursing Home Easter Field Trip. GSES utilizes the resources of the community to benefit the students and campus. Examples include the local bank who spoke to parents about budgeting, the constable spoke about child safety, the WIC office spoke about nutrition and the police department spoke about discipline vs. punishment. GSES also had Red Ribbon Week speakers and newspaper coverage, the Hero Mentor program has senior citizens read with students, high school students with the Student Mentor program also have positive interactions with GSES students, and the fire department visited and gave a safety presentation to students. These activities gave students and families an opportunity to contribute to the school and local businesses and community members an opportunity to educate our school stakeholders. Based on this information, how would you rate the parental and community involvement program at GSES with 10 being superior?



Wellness & Physical Education

Evaluation Criteria:

- Our Wellness and Physical Education program at GSES provides numerous opportunities for both staff and students. Our Little Indians Walking Club promotes a healthy lifestyle to both our students and their families by encouraging walking and/or running on a daily basis. We participate as a campus on Thursdays and Fridays, but students also have the opportunity to fill out walking logs outside of school hours. Activity is also encouraged through our recess and PE classes, where “free play” is often used to enhance our students’ creativity. Organized PE classes are offered to teach students proper techniques for various activities and skills. We are fortunate and thankful to have our school nurse on campus full time. Besides the everyday tasks of caring for our students, our nurse also conducts proper hand washing techniques to staff and students (Glitterbug). In addition, she performs health screenings which includes a hearing and vision screening for all students and height and weight for our Head Start students. Finally, she organizes a dentist visit for all of our students during our dental assembly. Our staff has a plethora of opportunities on our ES campus for wellness and physical education. We have two separate competitions: a Step Challenge and a Weigh-In Challenge. A large majority of our staff competes in at least one of these. A fitness instructor offers fitness classes three days a week on our campus immediately after school. Anywhere between 10 and 20 staff members participate in these classes. Flu shots are offered to our staff on a yearly basis. As you can see, opportunities for wellness and physical education abound at GSES. Based on this information, how would you rate the Wellness and Physical Education at GSES with 10 being superior?



Dropout Prevention

Evaluation Criteria:

- GSES makes dropout prevention a priority for students through numerous proactive activities. Positive behavioral systems are used to increase student engagement and attendance. Examples of these positive behavioral systems are Star Student Awards, birthday celebrations, and Indian Bucks which can be used at the Indian store. Special populations are a particular focus of GSES to ensure drop-out prevention. RTI is used effectively to identify solutions for struggling students. Special education students are provided proper IEP implementation by special education staff and classroom teachers to ensure student success. Accelerated Reader is utilized as both a diagnostic and positive reinforcement tool by staff. GSES is committed to head start programs and early childhood education as the most effective way to help students transition to consistent involvement in the formal school environment. GSES utilizes after-school tutorials, flexible schedules, and safe, reliable transportation to ensure both student success and attendance. Finally, there is a belief in educating the whole child which is done through staff development geared towards classroom management, student mentoring, character education, and anti-bullying programs. Based on this information, how would you rate the dropout prevention program at GSES with 10 being superior?

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Dropout Prevention

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2nd Language Acquisition

Evaluation Criteria:

- GSIS is dedicated to successful 2nd language acquisition of our students by offering an ESL program that allows students to demonstrate mastery the areas of speaking, listening, writing, and reading. The ESL program provides support to students outside, as well as inside the classroom. Many of our teaching staff has an additional ESL certification and all instructional staff receives training on how to best support ESL students within the classroom. We show support to our Spanish speaking families by offering an ESL class to interested parents and guardians and provide translators during conferences. Based on this information, how would you rate the 2nd Language Acquisition program at GSIS with 10 being superior?



Wellness & Physical Education

Evaluation Criteria:

- In the area of wellness and physical education GSIS provides a variety of opportunities and services to our students, staff, and community. Our Food Services Department provides health food choices that are compliant with government nutrition requirements. They provide a free or reduced breakfast/lunch program, as well as, a summer feeding program. Staff members receive Child Abuse Awareness and Blood Born Pathogen trainings annually. Our campus has a school nurse that is available daily and who provides annual eye, ear, and spinal screenings. Also, students have the opportunity to participate in fun activities during Red Ribbon Week, as they learn about the dangers of drug abuse in an age appropriate, non-threatening way. Our students attend P.E. three days a week where they participate in fun activities that challenge their bodies and their minds, as well as encourage physical activity along with good sportsmanship. P.E. students participate in the Fitnessgram and have an opportunity to help others by participating in the annual Jump/Hoops for Heart Fundraiser. Finally, we saved the best for last...RECESS! This year at GSIS, all students are provided with a morning recess and another recess opportunity after lunch. In addition, students have other chances to earn extra recess as an incentive for having good attendance, behavior, or other performance areas. Based on this information, how would you rate the wellness and physical education program at GSIS with 10 being superior?