

Grand Saline ISD

2017 Accountability Summary

By Debby Morse

Academic Performance Chart STAAR DATA 2017

Reading/ELA	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	ENGLISH 1	ENGLISH 2
State Average	72	70	71	67	72	76	60	62
GS-All Students	46	60	65	58	65	82	61	61
African American	*	*	*	*	*	*	*	*
Hispanic	40	60	61	60	63	80	46	47
White	49	58	68	59	68	84	69	66
Economically Dis.	44	55	59	55	62	71	53	55

Writing	Grade 4	Grade 7
State Average	63	68
GS- All Students	54	67
African American	*	*
Hispanic	48	58
White	55	70
Economically Dis.	49	60

Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	ALGEBRA 1
State Average	76	75	81	75	68	75	82
GS- All Students	52	64	83	56	55	78	71
African American	*	*	*	*	*	*	*
Hispanic	44	48	74	60	42	72	61
White	54	69	85	57	64	76	78
Economically Dis.	45	55	76	50	47	71	72

Social Studies	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	US History
State Average						62	92
GS- All Students						58	86
African American						*	*
Hispanic						40	81
White						66	89
Economically Dis.						45	82

Science	Grade 5	Grade 8	Biology
State Average	73	74	85
GS-All Students	52	72	91
African American	*	*	*
Hispanic	52	50	81
White	51	80	95
Economically Dis.	40	61	87

2017

Grand Saline STAAR Data compared to Statewide Results

Reading Grades 3-8

Grade	2013-2014		2014-2015		2015-2016		2016-2017	
	GS	State	GS	State	GS	State	GS	State
3	73	76	56	77	69	74	46	72
4	60	74	67	74	62	77	60	70
5	96**	89**	83**	78**	74**	75**	65	71
6	80	77	81	76	68	71	58	67
7	68	75	83	75	74	72	65	72
8	91**	91**	90**	78**	94**	82**	82	76

Math Grades 3-8

Grade	2013-2014		2014-2015		2015-2016		2016-2017	
	GS	State	GS	State	GS	State	GS	State
3	47	70	59	77	67	76	52	76
4	59	70	60	73	47	74	64	75
5	81**	91**	79	79	77**	79**	83	81
6	66	78	59	75	57	74	56	75
7	55	67	84	72	53	71	55	68
8	83**	89**	85	75	88**	73**	78	75

Science Grades 5 & 8

Grade	2013-2014		2014-2015		2015-2016		2016-2017	
	GS	State	GS	State	GS	State	GS	State
5	65	73	54	72	64	75	52	73
8	74	70	74	70	80	76	72	74

Writing Grades 4 & 7

Grade	2013-2014		2014-2015		2015-2016		2016-2017	
	GS	State	GS	State	GS	State	GS	State
4	62	73	58	70	51	69	54	63
7	68	70	76	72	73	70	67	68

Social Studies

Grade	2013-2014		2014-2015		2015-2016		2016-2017	
	GS	State	GS	State	GS	State	GS	State
8	52	61	46	64	66	65	58	62

EOC

Exam	2013-2014		2014-2015		2015-2016		2016-2017	
	GS	State	GS	State	GS	State	GS	State
Algebra I	71**	81**	81**	81**	85**	82**	71	82
US History	77**	92**	76**	91**	90**	92**	86	92
Biology	86**	91**	95**	92**	91**	85**	91	85
English I	63**	62**	76**	63**	75**	60**	61	60
English II	73**	66**	77**	66**	81**	62**	61	62

includes re-testers

**TEXAS EDUCATION AGENCY
2017 Accountability Summary
GRAND SALINE ISD (234904)**

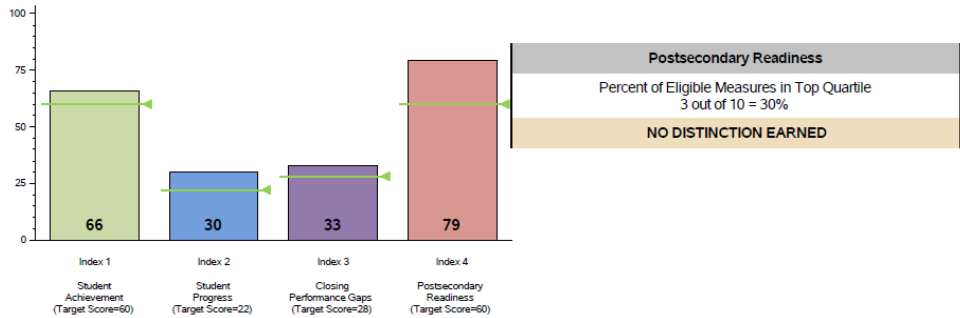
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report

Distinction Designation



Performance Index Summary

System Safeguards

Index	Points Earned	Maximum Points	Index Score	Number and Percentage of Indicators Met	
1 - Student Achievement	1,083	1,641	66	Performance Rates	14 out of 25 = 56%
2 - Student Progress	298	1,000	30	Participation Rates	12 out of 12 = 100%
3 - Closing Performance Gaps	663	2,000	33	Graduation Rates	2 out of 2 = 100%
4 - Postsecondary Readiness				Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
STAAR Score	8.0			Total	29 out of 40 = 73%
Graduation Rate Score	23.1				
Graduation Plan Score	23.0				
Postsecondary Component Score	25.0		79		

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 GRAND SALINE H S (234904001) - GRAND SALINE ISD

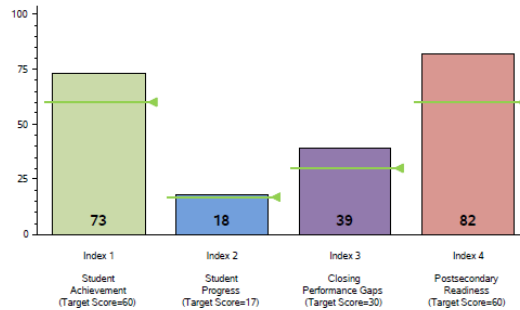
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	349	475	73
2 - Student Progress	110	600	18
3 - Closing Performance Gaps	552	1,400	39
4 - Postsecondary Readiness			
STAAR Score	10.4		
Graduation Rate Score	23.1		
Graduation Plan Score	23.0		
Postsecondary Component Score	25.0		82

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	319 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	50.8
Percent English Language Learners	4.1
Mobility Rate	16.0
Percent Served by Special Education	8.5
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	13 out of 17 = 76%
Participation Rates	9 out of 9 = 100%
Graduation Rates	2 out of 2 = 100%
Total	24 out of 28 = 86%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 GRAND SALINE MIDDLE (234904041) - GRAND SALINE ISD

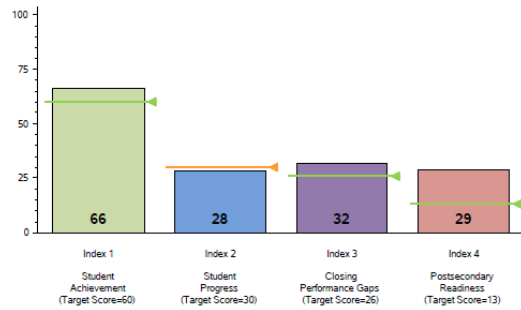
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Closing Performance Gaps - Postsecondary Readiness	- Student Progress

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	397	600	66
2 - Student Progress	282	1,000	28
3 - Closing Performance Gaps	447	1,400	32
4 - Postsecondary Readiness			
STAAR Score	29.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	216 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	60.2
Percent English Language Learners	5.1
Mobility Rate	11.7
Percent Served by Special Education	12.0
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	13 out of 17 = 76%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	23 out of 27 = 85%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 GRAND SALINE INT (234904102) - GRAND SALINE ISD

Accountability Rating

Met Standard

Met Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

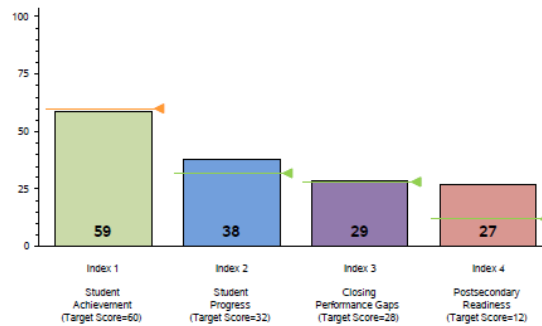
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	230 Students
Grade Span	03 - 05
Percent Economically Disadvantaged	67.4
Percent English Language Learners	15.7
Mobility Rate	15.0
Percent Served by Special Education	7.0
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	336	565	59
2 - Student Progress	377	1,000	38
3 - Closing Performance Gaps	350	1,200	29
4 - Postsecondary Readiness			
STAAR Score	26.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		27

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	2 out of 16 = 13%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 14 out of 28 = 50%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 GRAND SALINE EL (234904101) - GRAND SALINE ISD

Accountability Rating

Met Standard

This campus is paired with GRAND SALINE INT (234904102)

Distinction Designation

Academic Achievement in ELA/Reading

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

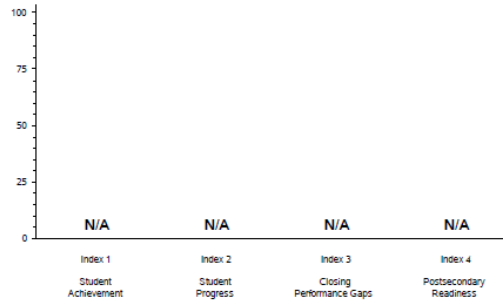
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	298 Students
Grade Span	EE - 02
Percent Economically Disadvantaged	73.8
Percent English Language Learners	21.5
Mobility Rate	16.8
Percent Served by Special Education	10.1
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness	N/A	N/A	N/A

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A
Total	N/A

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 VAN ZANDT CO YOUTH MULTI-SERVICE C (234904002) - GRAND SALINE ISD

Accountability Rating

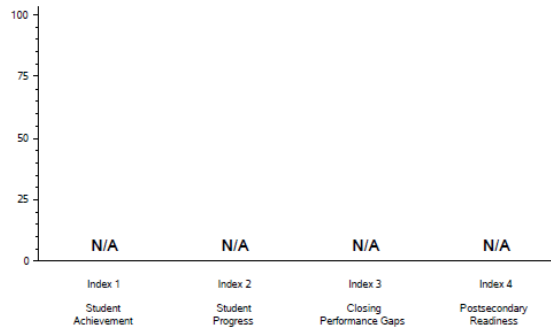
Not Rated

Met Standards on - NONE	Did Not Meet Standards on - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading
NOT ELIGIBLE
Academic Achievement in Mathematics
NOT ELIGIBLE
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NOT ELIGIBLE
Top 25 Percent Closing Performance Gaps
NOT ELIGIBLE
Postsecondary Readiness
NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	15 Students
Grade Span	07 - 11
Percent Economically Disadvantaged	86.7
Percent English Language Learners	0.0
Mobility Rate	100.0
Percent Served by Special Education	33.3
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness			
STAAR Score	N/A		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		N/A

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	N/A
Participation Rates	2 out of 2 = 100%
Graduation Rates	N/A
Total	2 out of 2 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

