

2014-15 Texas Academic Performance Report

District Name: **GRAND SALINE ISD**

Campus Name: **GRAND SALINE EL**

Campus Number: **234904101**

2015 Accountability Rating: **Met Standard**

This school is paired with 234904102, GRAND SALINE INT

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District Name: GRAND SALINE ISD
Campus Name: GRAND SALINE EL
Campus Number: 234904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 299
Grade Span: PK - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: GRAND SALINE ISD
 Campus Name: GRAND SALINE EL
 Campus Number: 234904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 299
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.5%	95.6%	*	96.7%	95.3%	*	-	-	*	93.0%	95.5%	96.9%
2012-13	95.8%	95.3%	95.6%	-	96.7%	95.1%	*	-	-	*	95.6%	95.4%	97.1%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 299
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	299	100.0%	1,100	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	62	20.7%	5.6%	4.2%
Kindergarten	66	22.1%	6.0%	7.5%
Grade 1	84	28.1%	7.6%	7.9%
Grade 2	87	29.1%	7.9%	7.8%
Grade 3	0	0.0%	6.7%	7.6%
Grade 4	0	0.0%	6.5%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.4%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	0	0.0%	9.6%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	7.3%	6.6%
Grade 12	0	0.0%	5.6%	5.9%
Ethnic Distribution:				
African American	3	1.0%	0.6%	12.6%
Hispanic	84	28.1%	26.5%	52.0%
White	201	67.2%	70.2%	28.9%
American Indian	2	0.7%	0.6%	0.4%
Asian	1	0.3%	0.5%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	8	2.7%	1.5%	2.0%
Economically Disadvantaged	215	71.9%	62.9%	58.8%
Non-Educationally Disadvantaged	84	28.1%	37.1%	41.2%
English Language Learners (ELL)	64	21.4%	10.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.0%	1.5%
At-Risk	148	49.5%	51.0%	51.2%
Mobility (2013-2014)	25	14.6%	20.6%	16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	2.6%	2.0%	0.0%	0.0%	8.6%
Grade 1	1.3%	1.3%	4.3%	0.0%	0.0%	8.1%
Grade 2	3.1%	3.1%	2.9%	0.0%	0.0%	3.9%
Grade 3	-	1.7%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	1.4%	0.7%	-	0.0%	0.8%
Grade 7	-	1.4%	1.0%	-	0.0%	1.1%
Grade 8	-	1.1%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	15.7	19.2
Grade 1	21.0	21.0	19.3
Grade 2	20.7	20.7	19.3
Grade 3	-	17.7	19.1
Grade 4	-	16.5	19.1
Grade 5	-	20.2	20.8
Grade 6	-	18.9	20.3
Secondary:			
English/Language Arts	-	15.1	17.2
Foreign Languages	-	14.8	18.9
Mathematics	-	14.2	18.1
Science	-	14.4	19.1
Social Studies	-	17.3	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	22.8	78.7%	63.7%	64.5%
Teachers	20.8	71.8%	52.0%	50.8%
Professional Support	1.0	3.5%	5.7%	9.7%
Campus Administration (School Leadership)	1.0	3.5%	3.7%	2.9%
Educational Aides:	6.2	21.3%	8.7%	9.6%
Total Minority Staff:	0.0	0.0%	6.9%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	0.0	0.0%	1.1%	25.6%
White	20.8	100.0%	97.8%	61.4%
American Indian	0.0	0.0%	1.1%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.4	11.5%	29.2%	23.4%
Females	18.4	88.5%	70.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	0.9%
Bachelors	17.8	85.6%	87.3%	75.1%
Masters	3.0	14.4%	10.5%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.0%	8.5%
1-5 Years Experience	5.8	27.9%	29.1%	26.1%
6-10 Years Experience	7.0	33.6%	18.7%	22.6%
11-20 Years Experience	5.0	24.0%	23.7%	26.9%
Over 20 Years Experience	3.0	14.4%	17.5%	16.0%
Number of Students per Teacher	14.4	n/a	12.1	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.7	10.7	11.0
Average Years Experience of Teachers with District:	6.5	6.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,159	\$44,540
1-5 Years Experience	\$34,519	\$35,681	\$46,575
6-10 Years Experience	\$41,016	\$40,910	\$49,127
11-20 Years Experience	\$46,268	\$47,556	\$52,640
Over 20 Years Experience	\$35,523	\$49,666	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$39,674	\$42,415	\$50,715
Professional Support	\$60,038	\$50,585	\$59,791
Campus Administration (School Leadership)	\$69,510	\$72,399	\$74,292
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	63	21.1%	10.4%	17.8%
Career & Technical Education	0	0.0%	36.3%	23.2%
Gifted & Talented Education	7	2.3%	6.0%	7.6%
Special Education	20	6.7%	8.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.5%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.3%
Compensatory Education	3.0	14.4%	3.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	16.8	80.8%	77.1%	72.6%
Special Education	1.0	4.8%	11.0%	9.0%
Other	0.0	0.0%	3.3%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.