

2011-12 Academic Excellence Indicator System

District Name: GRAND SALINE ISD

Campus Name: GRAND SALINE MIDDLE

Campus #: 234904041

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12/17/12
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 Campus Name: GRAND SALINE MIDDLE
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 257
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	95.5%	96.3%	96.1%	*	96.6%	96.0%	*	*	-	*	95.5%	95.6%	*
2009-10	95.5%	95.8%	96.1%	96.1%	*	97.1%	95.8%	-	-	-	*	95.2%	95.4%	*
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.5%	0.0%	0.6%	*	0.0%	0.7%	-	*	-	*	0.0%	1.1%	*

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	257	100.0%	19,706	1,105	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.3%	4.5%
Kindergarten	0	0.0%	0.0%	6.7%	7.6%
Grade 1	0	0.0%	0.0%	6.5%	7.9%
Grade 2	0	0.0%	0.0%	7.2%	7.7%
Grade 3	0	0.0%	0.0%	6.2%	7.6%
Grade 4	0	0.0%	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.0%	7.0%	7.6%
Grade 6	87	33.9%	22.2%	7.9%	7.5%
Grade 7	88	34.2%	35.9%	8.0%	7.4%
Grade 8	82	31.9%	35.0%	7.9%	7.2%
Grade 9	0	0.0%	0.0%	7.7%	7.9%
Grade 10	0	0.0%	0.0%	7.8%	7.0%
Grade 11	0	0.0%	0.0%	6.2%	6.5%
Grade 12	0	0.0%	0.0%	6.9%	5.9%
Ethnic Distribution:					
African American	2	0.8%	2.5%	1.3%	12.8%
Hispanic	58	22.6%	18.7%	24.7%	50.8%
White	193	75.1%	74.9%	71.9%	30.5%
American Indian	1	0.4%	0.6%	0.5%	0.4%
Asian	0	0.0%	1.1%	0.2%	3.6%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	3	1.2%	2.1%	1.4%	1.7%
Economically Disadvantaged	147	57.2%	33.8%	60.6%	60.4%
Non-Educationally Disadvantaged	110	42.8%	66.2%	39.4%	39.6%
Limited English Proficient (LEP)	6	2.3%	1.9%	8.7%	16.8%
Students w/Disciplinary Placements (2010-11)	4	1.5%	2.0%	0.8%	1.8%
At-Risk	116	45.1%	29.0%	45.8%	45.4%
Mobility (2010-11)	35	13.0%	10.9%	19.3%	17.8%
Number of Students per Teacher	12.0	n/a	15.6	12.9	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.2%	-	-	0.0%	10.3%
Grade 1	-	-	2.9%	4.7%	-	-	0.0%	8.8%
Grade 2	-	-	1.6%	2.8%	-	-	0.0%	4.0%
Grade 3	-	-	2.5%	1.9%	-	-	0.0%	1.7%
Grade 4	-	-	0.0%	1.0%	-	-	0.0%	0.9%
Grade 5	-	0.6%	0.0%	1.2%	-	1.7%	0.0%	1.1%
Grade 6	1.3%	0.5%	1.3%	0.7%	0.0%	1.5%	0.0%	1.0%
Grade 7	3.9%	0.8%	3.8%	1.0%	0.0%	0.8%	8.3%	1.2%
Grade 8	1.4%	0.8%	1.4%	1.1%	0.0%	2.4%	0.0%	1.8%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 Campus Profile

Section II - Page 2
Total Students: 257
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.4
Grade 1	-	-	17.4	19.4
Grade 2	-	-	18.4	19.3
Grade 3	-	-	16.5	19.4
Grade 4	-	-	16.2	19.6
Grade 5	-	23.6	19.1	21.8
Grade 6	17.0	21.8	17.0	21.0
Mixed Grades	-	13.8	-	23.2
Secondary: English/Language Arts	13.9	19.8	13.5	17.3
Foreign Languages	-	21.3	12.5	19.0
Mathematics	13.4	19.5	14.0	17.8
Science	14.3	21.1	14.6	19.0
Social Studies	16.6	21.6	18.0	19.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	24.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	24.4	100.0%	86.5%	62.7%	63.8%
Teachers	21.4	87.7%	75.7%	51.2%	50.8%
Professional Support	2.0	8.2%	6.4%	5.4%	9.1%
Campus Admin. (School Leader.)	1.0	4.1%	4.5%	3.6%	2.9%
Educational Aides:	0.0	0.0%	13.5%	9.6%	9.1%
Total Minority Staff:	0.0	0.0%	7.6%	8.4%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.1%	0.0%	9.2%
Hispanic	0.0	0.0%	4.0%	1.2%	24.4%
White	21.4	100.0%	93.0%	97.7%	63.4%
American Indian	0.0	0.0%	0.4%	0.0%	0.4%
Asian	0.0	0.0%	0.3%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%	1.2%
Males	7.0	32.6%	25.5%	25.1%	23.2%
Females	14.4	67.4%	74.5%	74.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.9%	0.0%	4.6%
1-5 Years Experience	3.1	14.5%	26.8%	26.9%	28.7%
6-10 Years Experience	6.1	28.3%	20.2%	22.2%	22.3%
11-20 Years Experience	7.2	33.8%	28.2%	33.9%	26.6%
Over 20 Years Experience	5.0	23.3%	20.9%	17.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.4 yrs.	12.5 yrs.	12.4 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	7.5 yrs.	7.1 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,720	-	\$40,911
1-5 Years Experience		\$34,597	\$43,046	\$37,390	\$43,669
6-10 Years Experience		\$41,346	\$44,914	\$40,988	\$46,224
11-20 Years Experience		\$47,629	\$49,178	\$48,293	\$50,064
Over 20 Years Experience		\$53,670	\$56,982	\$53,918	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$45,367	\$47,972	\$44,688	\$48,375
Professional Support		\$49,887	\$54,359	\$49,746	\$56,219
Campus Administration (School Leadership)		\$70,216	\$68,405	\$65,658	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	34.2	0.0	1,645.5
Instructional Staff Percent:				65.5%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,684,852	100.0%	\$6,794	\$1,803,864	100.0%	\$7,274	\$119,356,029	100.0%	\$6,173
Instruction (11,95)	\$1,089,324	64.7%	\$4,392	\$1,200,867	66.6%	\$4,842	\$83,899,951	70.3%	\$4,340
Instructional-Related Services (12,13)	\$80,332	4.8%	\$324	\$80,332	4.5%	\$324	\$4,069,648	3.4%	\$210
Instructional Leadership (21)	\$1,315	0.1%	\$5	\$1,315	0.1%	\$5	\$1,195,316	1.0%	\$62
School Leadership (23)	\$119,193	7.1%	\$481	\$119,193	6.6%	\$481	\$9,542,241	8.0%	\$494
Support Services-Student (31,32,33)	\$76,183	4.5%	\$307	\$76,183	4.2%	\$307	\$6,064,979	5.1%	\$314
Other Campus Costs (35,36,51,52,53)	\$318,505	18.9%	\$1,284	\$325,974	18.1%	\$1,314	\$14,583,894	12.2%	\$754
By Program:									
Total Operating Expenditures	\$1,366,347	100.0%	\$5,509	\$1,477,890	100.0%	\$5,959	\$104,154,508	100.0%	\$5,387
Bilingual/ESL Education (25)	\$8,888	0.7%	\$36	\$8,888	0.6%	\$36	\$550,243	0.5%	\$28
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$881,824	0.8%	\$46
Accelerated Education (24,30)	\$4,192	0.3%	\$17	\$109,909	7.4%	\$443	\$5,058,240	4.9%	\$262
Gifted & Talented Education (21)	\$28,384	2.1%	\$114	\$28,384	1.9%	\$114	\$2,935,709	2.8%	\$152
Regular Education (11)	\$1,124,038	82.3%	\$4,532	\$1,129,864	76.5%	\$4,556	\$77,549,703	74.5%	\$4,011
Special Education (23)	\$200,845	14.7%	\$810	\$200,845	13.6%	\$810	\$16,543,790	15.9%	\$856
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$393,347	0.4%	\$20
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$241,652	0.2%	\$12

	District	State
Instructional Expenditure Ratio (11,12,13,31)	62.9%	64.8%

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	6	2.3%	1.9%	8.7%	16.3%
Career & Technical Education	31	12.1%	11.8%	27.8%	21.5%
Gifted & Talented Education	26	10.1%	8.7%	6.2%	7.7%
Special Education	24	9.3%	8.7%	10.1%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.4%	0.6%	1.5%	5.3%
Career & Technical Education	0.6	3.0%	1.7%	6.0%	4.1%
Compensatory Education	0.0	0.0%	2.0%	4.0%	2.9%
Gifted & Talented Education	0.0	0.0%	2.7%	0.0%	1.9%
Regular Education	18.8	87.8%	81.4%	76.8%	73.7%
Special Education	1.9	8.8%	9.1%	7.9%	8.9%
Other	0.0	0.0%	2.6%	3.8%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.