

GRAND SALINE INDEPENDENT SCHOOL DISTRICT



ROADMAP FOR BACK TO SCHOOL

Planning Guidance to Mitigate COVID-19 Spread

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Roadmap Overview and Purpose

The virus that causes COVID-19 can infect people of all ages, and GSISD will do everything feasible to keep students, teachers, staff, and our community safe. While it is not possible to eliminate all risk of furthering the spread of COVID-19, the current science suggests there are many steps schools can take to reduce the risks to students, teachers, staff, and their families significantly. This guidance document contains information that minimize the likelihood of viral spread, including some that are requirements for participating in on-campus activities and instruction.

Attendance and Enrollment

1. Per Texas Education Code (TEC), §25.092, students must attend 90% of the days a course is offered (with some exceptions) in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in force during the 2020-21 school year.
2. Given the public health situation, student attendance may be earned through the delivery of remote instruction.
3. GSISD will provide on-campus Face-to-Face, Remote Synchronous Instruction, and Remote Asynchronous Instruction. If a parent who chooses remote instruction wants their child to switch to an on-campus instructional setting, they can do so if it will be beneficial to the student's instructional quality.

On-Campus Instruction - Student's will receive instruction in the classroom face-to face with the teacher and other students. Students who are on campus receiving instruction are considered enrolled when they are physically present for the first time during the official attendance period.

Remote Synchronous Instruction - Two-way, real-time/live, virtual instruction between teachers and students when students are not on campus. Synchronous instruction is provided through a computer or other electronic device or over the phone. The teacher will identify the student as remote synchronous present or absent. The student must be in attendance at the official attendance time online remotely to be counted present.

Remote Asynchronous Instruction - Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various forms of digital and online learning, such as prerecorded

video lessons or game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper. To be counted as remote asynchronous present, the student does not have to be present at a designated official attendance time but must be engaged in one of the following ways during that day:

Shown daily progress or completed/turned in assignments to the teacher (potentially via email, on-line, or mail).

Truancy laws will apply to students who fail to attend school, but remote attendance satisfies attendance requirements.

Practices to Prevent the Virus from Entering the School for On-Campus Activities and Instruction

1. All employees are required to self-screen for COVID-19 symptoms before coming onto campus each day. A Self-screening protocol is at the end of this document. The self-screening protocol will include teachers and staff taking their own temperature. Teachers and staff must report to Campus Principal/Human Resources if they themselves have COVID-19 symptoms or are lab-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry as noted below. Additionally, they must report to Campus Principal/Human Resources if they have had close contact with an individual who is lab-confirmed with COVID-19, as defined at the end of this document, and, if so, must remain off campus until the 14-day incubation period has passed.

2. Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms (as listed below) or is lab-confirmed with COVID-19, and instead should opt to receive remote instruction until the below conditions for re-entry are met. Parents may also opt to have their students receive remote instruction if their child has had close contact with an individual who is lab-confirmed with COVID-19 until the 14-day incubation period has passed.

3. Students that are car-riders will have their temperature taken before getting out of the vehicle each day. If a student's temperature is 100.0 degrees or higher the student will not be allowed to exit the vehicle. The student will have the opportunity to attend school remote synchronously or asynchronously until they are able to return to school.

4. Students riding the bus will be screened by a monitor. The monitor will check the temperature of each student and administer hand sanitizer. If a student's temperature is 100.0 degrees or higher the student will not be allowed on the bus. The student will have the opportunity to attend school remote synchronously or asynchronously until they are able to return to school. All buses will be sanitized after the morning route and the afternoon route.

5. Visitors to GSISD will be screened to determine if they have had close contact with an individual who is lab-confirmed with COVID-19, and, if so, they must remain off campus until the 14-day incubation period has passed. The screening questions will be supplemented with temperature checks of all visitors.

6. Walkers and students driving themselves to school will enter the building through the main entrance at their campus where their temperature will be checked. If a student's temperature is 100.0 degrees or higher the student will not be allowed to enter the building. The student will have the opportunity to attend school remote synchronously or asynchronously until they are able to return to school.
7. GSISD will have hand sanitizer at each entrance, in every classroom, cafeteria, library, lab, and on each bus.
8. Students, teachers, staff, and campus visitors will be encouraged to sanitize and/or wash hands frequently.
9. Employees and students will receive training in steps to help prevent COVID-19.
10. GSISD campuses will institute more frequent cleaning practices, including additional cleaning by janitorial staff, as well as provide the opportunity for children to clean their own spaces before and after they are used, in ways that are safe and developmentally appropriate. GSISD will provide for additional cleaning and disinfecting of surfaces that are touched in common throughout the day.
11. GSISD will comply with the governor's executive order regarding the wearing of a face covering over the nose and mouth. Face coverings will be provided to students and employees but students are encouraged to bring their own. It may be impractical for students to wear face coverings while participating in some non-UIL athletic or other extracurricular activities. When it is impractical for students to wear face coverings during those activities, GSISD **will** require students age 10 and above, teachers, staff, and visitors to wear face coverings when entering and exiting facilities and practice areas and when not actively engaging in those activities. A face covering will not be required for any person with a medical condition or disability that prevents them from wearing a face covering. If the governor's executive order is lifted, then the wearing of face coverings will no longer be required at GSISD.
12. Employees and students will be encouraged to practice social distancing staying approximately 6 feet away and eliminating contact from others.

Individuals Confirmed or Suspected with COVID-19

Any individuals who **themselves** either: (a) are lab-confirmed to have COVID-19; or experience the symptoms of COVID-19 (listed below) must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine any of the below conditions for campus re-entry have been met:

In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:

- 24 hours with no fever (without the use of fever-reducing medications);
- Symptoms improved; and
- 10 days have passed since symptoms first appeared

If the individual who has symptoms that could be COVID-19 wants to return to campus before completing the above stay at home period, he or she may either:

Obtain an acute infection test at an approved testing location (<https://tdem.texas.gov/covid-19/>) that comes back negative for COVID-19.

OR

A doctor's note indicating an alternate diagnosis

Identifying Possible COVID-19 Cases on Campus

- GSISD will immediately separate any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian.
- GSISD will clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as is feasible.
- Students who report feeling feverish will be given an immediate temperature check to determine if they are symptomatic for COVID-19.

Responding to a Lab-Confirmed Case in the School

1. If an individual who has been in school is lab-confirmed to have COVID-19, GSISD will notify the [local health department](#), in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the [Americans with Disabilities Act \(ADA\)](#) and Family Educational Rights and Privacy Act (FERPA).

2. GSISD will close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than 7 days have already passed since that person was on campus.

3. Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, GSISD will notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate on any on campus activities.

COVID 19 SYMPTOMS FOR SCREENING:

Have they recently begun experiencing any of the following in a way that is not normal for them?

Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit

Loss of taste or smell

Cough

Difficulty breathing

Shortness of breath

Fatigue

Headache

Chills

Sore throat

Congestion or runny nose

Shaking or exaggerated shivering

Significant muscle pain or ache

Diarrhea

Nausea or vomiting